

Spring ISD Pre-K Family Engagement Plan 2026-2027

Family engagement in Spring ISD represents a shared responsibility among families, schools, and communities to nurture student learning, achievement, and family well-being. By prioritizing collaboration, inclusivity, and consistency, we aim to create a supportive environment where children thrive academically, socially, and emotionally.

Spring ISD's Prekindergarten Family Engagement Plan is committed to fostering meaningful partnerships between families, schools, and the community. Building on the 2025-2026 Pre-K Program Evaluation, the district will strengthen family engagement by creating more consistent communication and enrollment experiences across campuses, expanding staff capacity, and using family feedback and program data to guide continuous improvement.

The Texas Education Agency (TEA) outlines six key components for family engagement. The strategies below retain those six components while incorporating the district's 2026-2027 priority moves for quality, consistency, adult capacity, and continuous improvement.

Family Engagement Plan Component	Component Description	Activity and/or Practice
Facilitate Family-to-Family Support	Our goal is to build welcoming spaces where families can connect, exchange experiences, and provide mutual support throughout their children's educational journeys.	- Promote active participation in parent organizations (e.g., PTA, PTO, PAC, booster clubs) on each campus. - Create Pre-K family connection opportunities during orientation, enrollment, family nights, and other campus events. - Provide parenting workshops in collaboration with the district's Family and Community Engagement Department. - Encourage campuses to share consistent Pre-K family engagement opportunities and communication routines so families have a more equitable experience across the district
Establish a Network of Community Resources	We build partnerships with local organizations to provide resources, services, and support that strengthen children and families.	- Continue partnerships with community organizations that promote leadership, confidence, and family well-being. - Host community resource fairs through the Family and Community Engagement Department to connect families with local services.

		• Partner with public libraries and literacy organizations to increase family access to books, library cards, and early literacy resources. • Develop and maintain a consistent district process for sharing community resources with Pre-K families across campuses.
Increase Family Participation in Decision-Making	We empower families to contribute to district and campus decisions that affect their children's education and their overall Pre-K experience.	• Involve parents in Campus Improvement Plan Committees and other campus decision-making opportunities. • Collaboratively develop district and campus Parent and Family Engagement policies and School-Parent Compacts. • Gather family feedback through surveys, focus groups, enrollment feedback, and family engagement events. • Use family feedback to identify differences in campus experiences and inform districtwide expectations for communication, enrollment, and family support.
Equip Families with Tools to Enhance and Extend Learning	We provide resources and training that help families create enriching home environments and reinforce learning beyond the classroom.	• Partner with AVANCE to offer early learning opportunities and family support. • Utilize Smart Start and other school-readiness supports to prepare families for successful entry into Pre-K. • Provide full-day Pre-K 3 and Pre-K 4 programs across participating campuses and communicate program expectations clearly to families. • Offer family learning sessions focused on child development, curriculum, assessments, and developmentally appropriate learning at home. • Share parent videos, Family Learning Guides, and district resources that support self-care, curriculum understanding, program expectations, and home-school connections.

		• Create districtwide Pre-K enrollment and welcome expectations so families receive clear, consistent information regardless of campus.
Provide Professional Development for Staff	We equip educators with the skills to build strong, culturally responsive partnerships with families.	• Provide professional learning on the value of family contributions, culturally responsive engagement, and effective two-way communication. • Train campus front office and enrollment staff on Pre-K eligibility, enrollment expectations, family-friendly communication, and referral procedures. • Strengthen coaching and cross-campus collaboration so teachers and campus teams can share effective family engagement practices. • Include family experience indicators and communication 'look-fors' within the district's Pre-K quality framework and staff support structures.
Evaluate Family Engagement Efforts for Continuous Improvement	We regularly assess family engagement systems to ensure they align with district goals, promote consistency, and respond to family needs.	• Conduct annual evaluations of family engagement efforts and relevant Parent and Family Engagement policies. • Review participation data, family feedback, enrollment experiences, and program evaluation findings to identify strengths and opportunities. • Establish shared district quality indicators for family communication, enrollment, and family engagement practices across Pre-K campuses. • Create recurring structures to review trends, monitor implementation consistency, and determine targeted support for campuses. • Use evaluation findings to inform strategic planning, professional learning, resource allocation, and future Pre-K quality improvement priorities.

Updated in response to the Spring ISD 2025-2026 Pre-K Program Evaluation

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